

## TRIAL COURT EVALUATION FORM

Round: **1 2 3 4 5 6** \_\_\_ Courtroom #: \_\_\_\_\_ PROS. /PL. Team No: \_\_\_\_\_

School & District: \_\_\_\_\_

See the rubric to review the criteria for scoring. All boxes will have a score of 0-10.

### PROSECUTION/PLAINTIFF

(Using the scale of 0-10)

	<input type="text"/>	1. Opening Statement	
Direct 1	Direct 2	Direct 3	
<input type="text"/>	<input type="text"/>	<input type="text"/>	2. Attorney's Direct Examinations of <b>Prosecution/Plaintiff</b> Witness
W1	W2	W3	
<input type="text"/>	<input type="text"/>	<input type="text"/>	3. Witness's Performance
Cross 1	Cross 2	Cross 3	
<input type="text"/>	<input type="text"/>	<input type="text"/>	4. Attorney's Cross Examinations of <b>Defense</b> Witness
	<input type="text"/>	5. Closing Argument	
	<input type="text"/>	6. Team Performance	
<input type="text"/>		<b>PROSECUTION/PLAINTIFF TOTAL SCORE</b>	

## TRIAL COURT EVALUATION FORM

Round: **1 2 3 4 5 6** \_\_\_ Courtroom #: \_\_\_\_\_ Defense Team No: \_\_\_\_\_

School & District: \_\_\_\_\_

See the rubric to review the criteria for scoring. All boxes will have a score of 0-10.

### DEFENSE

(Using the scale of 0-10)

	<input type="text"/>	1. Opening Statement	
Direct 1	Direct 2	Direct 3	
<input type="text"/>	<input type="text"/>	<input type="text"/>	2. Attorney's Direct Examinations of <b>Defense</b> Witness
W1	W2	W3	
<input type="text"/>	<input type="text"/>	<input type="text"/>	3. Witness's Performance
Cross 1	Cross 2	Cross 3	
<input type="text"/>	<input type="text"/>	<input type="text"/>	4. Attorney's Cross Examinations of <b>Prosecution/Plaintiff</b> Witness
	<input type="text"/>	5. Closing Argument	
	<input type="text"/>	6. Team Performance	
<input type="text"/>		<b>DEFENSE TOTAL SCORE</b>	

## JUDGE

Round: **1 2 3 4 5 6** \_\_\_ Courtroom #: \_\_\_\_\_ Judge Team No: \_\_\_\_\_ School & District: \_\_\_\_\_

See the rubric to review the criteria for scoring.

- Courtroom Procedure (Calling the court to order, communicating rules, swearing in witnesses)
- Knowledge of Trial Procedure & Knowledge of Rules of Evidence
- Handling of Objections; Demeanor/Professionalism; Maintenance of Control of Courtroom
- Interactions with other participants & Decision Making
- Demonstrates the YMCA Core values of Respect, Responsibility, Honesty, and Caring

**JUDGE SCORE**

(Using the scale of 0-10)



**DEFENSE**

**Team Comments**

**PROSECUTION/PLANTIFF**

**Team Comments**

**JUDGE Comments**

## Scoring Rubric

1. **Opening Statement: (Using the scale of 0-10)**
  - . Provided a case overview; identified theme/theory of the case
  - . Mentioned the key witnesses
  - . Provided clear and concise description of his or her side of the case
  - . Discussed the burden of proof; stated the relief requested; did not use notes
2. **Direct Examinations: (Using the scale of 0-10)**
  - . Developed clear picture of how witness fit into the facts to be proven (case theme)
  - . Avoided leading questions; handled physical evidence appropriately and effectively
  - . Questions were short and to the point
  - . Handled objections appropriately and effectively and did not overuse objections
  - . Developed the direct examination through the use of conversational language.
3. **Witness Performance: (Using the scale of 0-10)**
  - . Credible portrayal of character; showed emotion appropriate to role
  - . Showed understanding of the facts; sounded spontaneous, not memorized
  - . Demonstrated appropriate courtroom decorum
  - . Well prepared for cross-examination; helped their team's case
4. **Cross Examinations: (Using the scale of 0-10)**
  - a. Asked only leading questions; questions short and to the point
  - b. Attorney controlled story development, not witness
  - c. Properly impeached or discredited the witness or the case via the witness
  - d. Handled objections appropriately and effectively and did not overuse objections
  - e. Used various techniques, as necessary, to handle a non-responsive witness
  - f. Used variations in vocal tempo, volume, tone, and pitch when cross-examining
5. **Closing Argument: (Using the scale of 0-10)**
  - a. Theme/theory continued in closing argument
  - b. Summarized the evidence; emphasized supporting points of his or her own case
  - c. Concentrated on the important, not the trivial; discussed burden of proof
  - d. Overall persuasive; pointed out flaws in opponents' case; minimal reliance on notes
6. **Team Performance: (Using the scale of 0-10)**
  - a. Team demonstrates the Y Core Values of Respect, Responsibility, Honesty, and Caring
  - b. Team members were courteous and observed general courtroom decorum
  - c. Displayed good sportsmanship to competitors, regardless of trial results
  - d. Showed an understanding of courtroom procedures and evidence
  - e. Spoke clearly/distinctly; appropriate use of time; appeared prepared and organized

<b>0</b> <b>No Performance</b> <ul style="list-style-type: none"> <li>• Failure to perform task within assigned role.</li> </ul>
<b>1-2</b> <b>Poor</b> <b>(FAR BELOW AVERAGE PERFORMANCE)</b> <ul style="list-style-type: none"> <li>• Poor presentation</li> <li>• Inadequate legal knowledge and/or understanding of the role</li> </ul>
<b>3-4</b> <b>Below Average</b> <b>(FAIR, WEAK PERFORMANCE)</b> <ul style="list-style-type: none"> <li>• Awkward presentation</li> <li>• Poise and Delivery need more work</li> <li>• Poor representation of the Y core values during performance</li> </ul>
<b>5-6</b> <b>Average</b> <b>(MEETS REQUIRED STANDARDS)</b> <ul style="list-style-type: none"> <li>• Acceptable but uninspired presentation</li> <li>• Needs more persuasiveness, relied on notes</li> </ul>
<b>7-8</b> <b>Above Average</b> <b>(GOOD, SOLID PERFORMANCE)</b> <ul style="list-style-type: none"> <li>• Well organized; demonstrates thorough preparation</li> <li>• Good, smooth presentation, relatively "off notes"</li> </ul>
<b>9-10</b> <b>Excellent</b> <b>(EXCEPTIONAL PERFORMANCE)</b> <ul style="list-style-type: none"> <li>• Demonstrates excellent preparation: well organized</li> <li>• Portrayal both extraordinary and realistic; not overly rehearsed or memorized, "off note"</li> <li>• Top 10% of competitors consistently demonstrates Y Core values in their performance</li> </ul>

## How to Fill Out the Trial Court Evaluator Score and Comments Sheet

A guide on how evaluators should fill out this YMCA trial court evaluation form. **Follow the red numbers below, each number represents the order in which delegates appear to be scored and when to evaluate the section and add the score. The number are not example scores, only the order in which the delegates appear.** In all cases the prosecution/plaintiff side presents first with all their witnesses. The defense would either hold their opening statement after prosecution/plaintiff call all their witnesses.

### Clarity on Witness Scoring

Evaluators will give a separate score for the attorney for each direct examination of their witness. Evaluators will give a separate score for the attorney for the performance of their witness. Evaluators will give a separate score for the attorney for each cross examination of other side's witness.

#### DEFENSE

(Using the scale of 0-10)

			<b>1</b>	1. Opening Statement
Atty W1	Atty W2	Atty W3		
<b>2</b>	<b>5</b>	<b>8</b>	2. Attorney's Direct Examinations of <b>Defense</b> Witness	
W1	W2	W3		
<b>4</b>	<b>7</b>	<b>2</b>	3. Witness's Performance	
Atty W1	Atty W2	Atty W3		
<b>13</b>	<b>16</b>	<b>19</b>	4. Attorney's Cross Examinations of <b>Prosecution/Plaintiff</b> Witness	
			<b>21</b>	5. Closing Argument
			<b>23</b>	6. Team Performance
<div style="border: 2px solid black; width: 80px; height: 40px; margin: 0 auto;"></div>			<b>DEFENSE TOTAL SCORE</b>	

#### PROSECUTION/PLAINTIFF

(Using the scale of 0-10)



11

1. Opening Statement

Atty W1

Atty W2

Atty W3

12

15

18

2. Attorney's Direct Examinations of **Prosecution/Plaintiff** Witness

W1

W2

W3

14

17

20

3. Witness's Performance

Atty W1

Atty W2

Atty W3

3

6

9

4. Attorney's Cross Examinations of **Defense** Witness

22

5. Closing Argument

24

6. Team Performance

**PROSECUTION/PLAINTIFF TOTAL SCORE**