

Committee Delegate Evaluation Form

State Affairs Forum

Rate each delegate, awarding from 1 to 5 in each category and subcategory using the scale listed above. Please total your scores and turn your sheet in at section leader office after you have finished evaluating all committees delegates. Thank you for your time and expertise.

Evaluator Name: _____

Committee: _____ **Room Number:** _____

Outstanding Statesman: You may not have one in your committee, but if a delegate possesses these criteria, please write their name in the space provided and any additional comments.

- > Superior knowledge of procedure
- > Superior speaking skills
- > Demonstrates good character
- > Commanding presence
- > Active debater

Statesman Name:

Scoring Rubric	1 Poor Performance	2 Fair Performance
	- Poor Presentation - Inadequate Knowledge of proposal topic & parliamentary procedures	- Awkard Presentation - Poise and Delivery needs more work
3 Good Performance	4 Excellent Performance	5 Outstanding Performance
- Acceptable but uninspired presentation - Needs more creativity and persuasiveness	- Well Organized demonstrates thorough preparation - Smooth, engaging, creative, presentation	- Demonstrates excellent preparation; well organized - Presentation and ideas extraordinary and realistic - Passionate about the proposal and demonstrates thorough understanding of our topic

Scoring Rubric: Descriptions of Categories

1. Debate skills:

a. Grammar and organization of proposal:

- i. Did the delegate write their proposal using proper grammar/organization?
- ii. Did the delegate present their ideas in a clear and concise way?

b. Quality of Debate:

- i. Did the delegate present themselves well and make eye contact when speaking?
- ii. Did the delegate clearly demonstrate and defend their line of reasoning for writing the proposal during debate?
- iii. Does the delegate read off what they have written down or do they engage with the audience?

c. Quality of Questions:

- i. Did the delegate's questions to others meaningfully further debate?
- ii. Was the delegate able to respond to other delegates' questions about their proposal with confidence and accuracy?
- iii. Did the delegate effectively answer questions from others in a manner that reinforced their points?

2. Overall Evaluations:

a. Demonstration of Y Core Values:

- i. Did the delegate project adequately but refrain from yelling?
- ii. Was the delegate respectful of the other delegates in the room? Did they counter other viewpoints in a respectful manner?
- iii. Did the delegate speak respectfully to other delegates asking challenging questions?
- iv. Did the delegate demonstrate that they are passionate about making positive change in their community?
- v. Did the delegate interrupt current speakers consistently? If yes rate them low
- vi. Does the delegate ask points of orders at inappropriate times? If yes rate them low

b. Overall Debate Contribution:

- i. Did the delegate only raise questions pertinent to the topic of discussion?
- ii. Did the delegate answer other delegates' questions rather than providing a non-answer?
- iii. Did the delegate make clear their perspective and unique framing of the issue?
- iv. Did the delegate's technical questions meaningfully further debate?
- v. Is the delegate using points of order or points of inquiry that derail debate?



TEXAS YOUTH AND GOVERNMENT

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Rate this individual on the criteria listed below:

1 – POOR 2 – FAIR 3 – GOOD 4 – EXCELLENT 5 – OUTSTANDING

Grammar and organization of Proposal	1	2	3	4	5
Quality of Debate	1	2	3	4	5
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