



TEXAS YOUTH AND GOVERNMENT

APPELLATE EVALUATION FORM

JUSTICES

Student Justice # _____

School & District: _____

Performance _____
(Using the scale of 0-10)

Round #: _____ Courtroom #: _____

Evaluator Name: _____

- a. Ability to communicate grounds for decision
- b. Questioning skills
- c. Reasoning ability
- d. Knowledge of legal procedure, law, and facts
- e. Cooperation with colleagues
- f. Exemplify the Y Values of Respect, Responsibility, Honesty, and Caring
- g. Demeanor

Additional Comments:

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Additional Comments:

Scoring Rubric

a. Knowledge and use of facts: (Using the scale of 0-10)

- i. How well did the attorney explain what happened in the case?
- ii. How well did these facts relate to the facts in other cases? If the attorney cited another case to support his or her argument, are the facts sufficiently similar?
- iii. If the attorney tried to convince the justice that another case didn't apply to this case, did the attorney successfully demonstrate why the facts were different?

b. Knowledge and use of case law: (Using the scale of 0-10)

- i. Did the attorney cite cases that have been decided to support his or her argument in this case?
- ii. Did the attorney make clear the decisions of other courts and their applicability to the case at hand?

c. Effectiveness/persuasiveness of argument:

- i. Did the attorney offer compelling reasons to support his or her position?
- ii. Did the attorney order his or her points understandably and appropriately?

d. Demonstration of Y Core Values / presentation: (Using the scale of 0-10)

- i. Did the attorney stand up straight? Make eye contact with the justice? Speak respectfully to opponents? Refrain from yelling/raising voice? Use proper grammar and avoid slang? Address all comments to justices rather than to opponents?
- ii. Did the presentation demonstrates the Y Core Values of Respect, Responsibility, Honesty, and Caring?
- iii. Did the attorneys treat their opponents consistently with respect, even during questioning and objections?
- iv. Were the facts of the case presented honestly and without personal opinion?

e. Ability to respond to questions: (Using the scale of 0-10)

- i. Did the delegate only raise questions pertinent to the topic of discussion?
- ii. Did the attorney actually answer the questions the justice asked rather than providing a non-answer?
- iii. After answering questions, did the attorney effectively steer the justice back to his or her argument?

0 - 1 No Performance	2-3 Poor Performance	4-5 Below Average	5-6 Average	7-8 Above Average	9-10 Excellent
Failure to perform task within assigned role	- Poor presentation - Inadequate understanding of the role	- Awkward presentation - Poise and Delivery need more work	- Acceptable but uninspired presentation - Needs more spontaneity and persuasiveness	- Well organized; demonstrate thorough preparation - Good, smooth presentation	- Demonstrates excellent preparation: well organized - Portrayal both extraordinary and realistic; not overly rehearsed or memorized