

## TRIAL COURT EVALUATION FORM

Round: **1 2 3 4 5 6** \_\_\_ Courtroom #: \_\_\_\_\_ PROS. /PL. Team No: \_\_\_\_\_

School & District: \_\_\_\_\_

See the rubric to review the criteria for scoring. All boxes will have a score of 0-10.

### PROSECUTION/PLAINTIFF

(Using the scale of 0-10)

|         |         |         |                                                                              |
|---------|---------|---------|------------------------------------------------------------------------------|
|         |         |         | 1. Opening Statement                                                         |
| Atty W1 | Atty W2 | Atty W3 |                                                                              |
|         |         |         | 2. Attorney's Direct Examinations of<br><b>Prosecution/Plaintiff</b> Witness |
| W1      | W2      | W3      |                                                                              |
|         |         |         | 3. Witness's Performance                                                     |
| Atty W1 | Atty W2 | Atty W3 |                                                                              |
|         |         |         | 4. Attorney's Cross Examinations of<br><b>Defense</b> Witness                |
|         |         |         |                                                                              |
|         |         |         | 5. Closing Argument                                                          |
|         |         |         |                                                                              |
|         |         |         | 6. Team Performance                                                          |
|         |         |         |                                                                              |
|         |         |         | <b>PROSECUTION/PLAINTIFF TOTAL SCORE</b>                                     |

## TRIAL COURT EVALUATION FORM

Round: **1 2 3 4 5 6** \_\_\_ Courtroom #: \_\_\_\_\_ Defense Team No: \_\_\_\_\_

School & District: \_\_\_\_\_

See the rubric to review the criteria for scoring. All boxes will have a score of 0-10.

### DEFENSE

(Using the scale of 0-10)

|         |         |         |                                                                             |
|---------|---------|---------|-----------------------------------------------------------------------------|
|         |         |         | 1. Opening Statement                                                        |
| Atty W1 | Atty W2 | Atty W3 |                                                                             |
|         |         |         | 2. Attorney's Direct Examinations of<br><b>Defense</b> Witness              |
| W1      | W2      | W3      |                                                                             |
|         |         |         | 3. Witness's Performance                                                    |
| Atty W1 | Atty W2 | Atty W3 |                                                                             |
|         |         |         | 4. Attorney's Cross Examinations of<br><b>Prosecution/Plaintiff</b> Witness |
|         |         |         |                                                                             |
|         |         |         | 5. Closing Argument                                                         |
|         |         |         |                                                                             |
|         |         |         | 6. Team Performance                                                         |
|         |         |         |                                                                             |
|         |         |         | <b>DEFENSE TOTAL SCORE</b>                                                  |

## JUDGE

Round: **1 2 3 4 5 6** \_\_\_ Courtroom #: \_\_\_\_\_ Judge Team No: \_\_\_\_\_ School & District: \_\_\_\_\_

See the rubric to review the criteria for scoring.

- Calling the court to order (communicating rules, swearing in witnesses)
- Knowledge of trial procedure; knowledge of rules of evidence
- Handling of objections; demeanor/professionalism; maintenance of control of courtroom
- Interactions with other participants; decision making abilities
- Demonstrates the Y Core values of Respect, Responsibility, Honesty, and Caring

**JUDGE SCORE**

(Using the scale of 0-10)

**PROSECUTION/PLAINTIFF**

**Team Comments**

**DEFENSE**

**Team Comments**

**JUDGE Comments**

## Scoring Rubric

### 1 Opening Statement: (Using the scale of 0-10)

- Provided a case overview; identified theme/theory of the case
- Mentioned the key witnesses
- Provided clear and concise description of his or her side of the case
- Discussed the burden of proof; stated the relief requested; did not use notes

### 2 Direct Examinations: (Using the scale of 0-10)

- Developed clear picture of how witness fit into the facts to be proven (case theme)
- Avoided leading questions; handled physical evidence appropriately and effectively
- Questions were short and to the point
- Handled objections appropriately and effectively and did not overuse objections
- Developed the direct examination through the use of conversational language.

### 3 Witness Performance: (Using the scale of 0-10)

- Credible portrayal of character; showed emotion appropriate to role
- Showed understanding of the facts; sounded spontaneous, not memorized
- Demonstrated appropriate courtroom decorum
- Well prepared for cross-examination; helped their team's case

### 4 Cross Examinations: (Using the scale of 0-10)

- Asked only leading questions; questions short and to the point
- Attorney controlled story development, not witness
- Properly impeached or discredited the witness or the case via the witness
- Handled objections appropriately and effectively and did not overuse objections
- Used various techniques, as necessary, to handle a non-responsive witness
- Used variations in vocal tempo, volume, tone, and pitch when cross-examining

### 5 Closing Argument: (Using the scale of 0-10)

- Theme/theory continued in closing argument
- Summarized the evidence; emphasized supporting points of his or her own case
- Concentrated on the important, not the trivial; discussed burden of proof
- Overall persuasive; pointed out flaws in opponents' case; minimal reliance on notes

### 6 Team Performance: (Using the scale of 0-10)

- Team demonstrates the Y Core Values of Respect, Responsibility, Honesty, and Caring
- Team members were courteous and observed general courtroom decorum
- Displayed good sportsmanship to competitors, regardless of trial results
- Showed an understanding of courtroom procedures and evidence
- Spoke clearly/distinctly; appropriate use of time; appeared prepared and organized

|                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>0<br/>No Performance</p> <ul style="list-style-type: none"> <li>Failure to perform task within assigned role.</li> </ul>                                                                                                                                                                                                                                  |
| <p>1-2<br/>Poor<br/>(FAR BELOW AVERAGE PERFORMANCE)</p> <ul style="list-style-type: none"> <li>Poor presentation</li> <li>Inadequate legal knowledge and/or understanding of the role</li> </ul>                                                                                                                                                             |
| <p>3-4<br/>Below Average<br/>(FAIR, WEAK PERFORMANCE)</p> <ul style="list-style-type: none"> <li>Awkward presentation</li> <li>Poise and Delivery need more work</li> <li>Poor representation of the Y core values during performance</li> </ul>                                                                                                             |
| <p>5-6<br/>Average<br/>(MEETS REQUIRED STANDARDS)</p> <ul style="list-style-type: none"> <li>Acceptable but uninspired presentation</li> <li>Needs more persuasiveness, relied on notes</li> </ul>                                                                                                                                                           |
| <p>7-8<br/>Above Average<br/>(GOOD, SOLID PERFORMANCE)</p> <ul style="list-style-type: none"> <li>Well organized; demonstrates thorough preparation</li> <li>Good, smooth presentation, relatively "off notes"</li> </ul>                                                                                                                                    |
| <p>9-10<br/>Excellent<br/>(EXCEPTIONAL PERFORMANCE)</p> <ul style="list-style-type: none"> <li>Demonstrates excellent preparation: well organized</li> <li>Portrayal both extraordinary and realistic; not overly rehearsed or memorized, "off note"</li> <li>Top 10% of competitors consistently demonstrates Y Core values in their performance</li> </ul> |