

Hearing Committee Delegate Evaluation Form

Legislative Evaluation Committee

Evaluator Name: _____

Committee: _____

Room Number: _____

Rate each delegate, awarding from 1 to 5 in each category and subcategory using the scale listed above. Please total your scores and turn your sheet in at _____ after you have finished evaluating all Hearing Committees. Thank you for your time and expertise.

Please rank the top 3 delegates in your committee in order based on their overall performance. The order of the ranking below does matter, please rank accordingly. Add any additional comments on performance under their name.

1. Name:

2. Name:

3. Name:

Delegate	Category 1: Debate Skills			Category 2: Relevance		Total
Write Delegate Names below	Grammar and organization of Bill	Quality of Debate	Quality of Questions	Demonstration of Y Core Values	Overall Debate Contribution	Out of 25 Points
<i>EXAMPLE: Clement Duran</i>	1 2 ③ 4 5	1 ② 3 4 5	1 2 3 ④ 5	1 2 ③ 4 5	1 2 3 ④ 5	16
Comments: <i>Mr. Duran debated well but was very quiet and hard to understand.</i>						
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
Comments:						
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
Comments:						

Overall Rating Scale			3	Good
1	Poor		4	Excellent
2	Fair		5	Outstanding

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Write Delegate Names below	Grammar and organization of Bill	Quality of Debate	Quality of Questions	Demonstration of Y Core Values	Overall Debate Contribution	Out of 25 Points	
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
Comments:							
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
Comments:							
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
Comments:							
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
Comments:							
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5		
Comments:							

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	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
Comments:						
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
Comments:						
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
Comments:						
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
Comments:						
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
Comments:						

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	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
Comments:						
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
Comments:						
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
Comments:						
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
Comments:						
	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
Comments:						

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Scoring Rubric

Descriptions of Categories:

1. Debate skills:
 - a. Grammar and organization of bill:
 - i. Did the delegate write their bill using proper grammar/organization?
 - ii. Did the delegate present their ideas in a clear and concise way?
 - b. Quality of Debate:
 - i. Did the delegate present themselves well and make eye contact when speaking?
 - ii. Did the delegate clearly demonstrate and defend their line of reasoning for writing the bill during debate?
 - iii. Does the delegate read off what they have written down or do they engage with the audience?
 - c. Quality of Questions:
 - i. Did the delegate's questions to others meaningfully further debate?
 - ii. Was the delegate able to respond to other delegates' questions about their bill with confidence and accuracy?
 - iii. Did the delegate effectively answer questions from others in a manner that reinforced their points?
2. Overall Evaluations:
 - a. Demonstration of Y Core Values:
 - i. Did the delegate project adequately but refrain from yelling?
 - ii. Was the delegate respectful of the other delegates in the room? Did they counter other viewpoints in a respectful manner?
 - iii. Did the delegate speak respectfully to other delegates asking challenging questions?
 - iv. Did the delegate demonstrate that they are passionate about making positive change in their community?
 - v. Did the delegate interrupt current speakers consistently? If yes rate them low
 - vi. Does the delegate ask points of orders at inappropriate times? If yes rate them low
 - b. Overall Debate Contribution:
 - i. Did the delegate only raise questions pertinent to the topic of discussion?
 - ii. Did the delegate answer other delegates' questions rather than providing a non-answer?
 - iii. Did the delegate make clear their perspective and unique framing of the issue?
 - iv. Did the delegate's technical questions meaningfully further debate?
 - v. Is the delegate using points of order or points of inquiry that derail debate?

1. Poor Performance

- Poor Presentation
- Inadequate Knowledge of bill topic/parliamentary procedures

2. Fair Performance

- Awkward Presentation
- Poise and Delivery needed more work

3. Good Performance

- Acceptable but uninspired presentation
- Needs more creativity and persuasiveness

4. Excellent Performance

- Well Organized; demonstrates thorough preparation
- Smooth, engaging, creative, presentation

5. Outstanding Performance

- Demonstrates excellent preparation; well organized
- Presentation and ideas extraordinary and realistic
- Passionate about bill and demonstrate thorough understanding of topic .

Please note that raising frequent points of order or non-relevant technical questions does NOT constitute quality performance.

Guidelines for (0-5) Scoring: The following represent general guidelines evaluators should apply to each category on the score sheet. It is strongly recommended that evaluators use "3" to indicate an average performance and adjust higher or lower for stronger or weaker performances.