Proposal Number

Total:

TFYAS	VOLITH
ILAAJ	YOUTH

	FOR STUDENT USE					
Orgar	nization (Using Scale of 1-5)	1	2	3	4	5
a.	Did the delegate order his or her points understandably and appropriately?					
b.	Did the delegate ensure his or her key message came across using strategies like repetition and	visua	aids?			
Creat	ive Approach to Problem (Using Scale of 1-5)	1	2	3	4	5
a.	Was the delegate's solution innovative and non-legislative?					
b.	Did the delegate's use of visual aids strengthen his or her argument?					
Realis	stic Proposal/Feasibility (Using Scale of 1-5)	1	2	3	4	5
a.	Did the delegate offer specifics regarding implementation of his or her proposal (e.g. cost, staff,	etc.)?				
b.	Did the delegate cite similar models that have addressed problems effectively and/or clearly exp	olain tl	ne rati	onale f	for his	or
	her approach to the problem?					
Know	ledge of Subject (Using Scale of 1-5)	1	2	3	4	5
a.	Was the delegate able to respond to other delegates' questions about his or her proposal with o	confide	nce ar	nd accu	iracy?	
b.	Did the delegate effectively use answers to questions to reinforce his or her points?					
c.	Did the delegate cite statistics, anecdotes, and/or other evidence in support of his or her propo	sal?				
Propo	osal Presentation (Using Scale of 1-5)	1	2	3	4	5
-			_			

COMMENTS

AND GOVERNMENT

a. Did the delegate:

the

- i. Stand up straight and make eye contact?
- ii. Use proper grammar and avoid slang?
- iii. Refrain from yelling/raising his or her voice?
- iv. Project adequately?
- v. Respond respectfully to challenging questions?

the	the Y TEXAS YOUTH AND GOVERNMENT			Proposal Number				
	FOR S	STUDENT USE						
Organ	ization (Using Scale of 1-5)	1	L 2 3 4 5		5			
с.	Did the delegate order his or her points understandab	ly and appropriately?						
d.	Did the delegate ensure his or her key message came	across using strategies like repetition and visua	aids?					
Creativ	reative Approach to Problem (Using Scale of 1-5) 1			3	4	5		
с.	Was the delegate's solution innovative and non-legisla	ative?						
d.	Did the delegate's use of visual aids strengthen his or	her argument?						
Realis	tic Proposal/Feasibility (Using Scale of 1-5)	1	2	3	4	5		
c.	Did the delegate offer specifics regarding implementat	tion of his or her proposal (e.g. cost, staff, etc.)?						
d.	Did the delegate cite similar models that have address her approach to the problem?	ed problems effectively and/or clearly explain the second s	ne rati	onale f	for his	or		
Knowl	edge of Subject (Using Scale of 1-5)	1	2	3	4	5		
a.	Was the delegate able to respond to other delegates'	questions about his or her proposal with confide	nce a	nd accu	iracy?			
b.	Did the delegate effectively use answers to questions	to reinforce his or her points?						
с.	Did the delegate cite statistics, anecdotes, and/or oth	ner evidence in support of his or her proposal?						
Propos	sal Presentation (Using Scale of 1-5)	1	2	3	4	5		
b.	b. Did the delegate:i. Stand up straight and make eye contact?		Γ	Total	•			
				TOLAI:				
	ii. Use proper grammar and avoid slang?	COMMENTS						
	iii. Refrain from yelling/raising his or her voice?	COMMENTS						
	iv. Project adequately?							
	v. Respond respectfully to challenging questions?							

Guidelines for (1-5) Scoring: The following represent general guidelines evaluators should apply to each category on the score sheet. It is strongly recommended that evaluators use "3" to indicate an average performance and adjust higher or lower for stronger or weaker performances.

1—POOR PERFORMANCE

□ Poor presentation □ Inadequate knowledge of proposal topic/SAF guidelines

2 — FAIR PERFORMANCE

Awkward presentationPoise and delivery need more work

3 – GOOD PERFORMANCE

□ Acceptable but uninspired presentation □ Needs more creativity and persuasiveness

4 — ABOVE AVERAGE PERFORMANCE

□ Well organized; demonstrates thorough preparation □ Smooth, engaging, creative presentation

5 — EXCELLENT PERFORMANCE

Demonstrates excellent preparation; well organized
Presentation and ideas extraordinary and realistic, not overly rehearsed or memorized

Remember, your personal political views/perception of the political feasibility of the proposal should NOT affect your ratings in any section.

COMMENTS

Guidelines for (1-5) Scoring: The following represent general guidelines evaluators should apply to each category on the score sheet. It is strongly recommended that evaluators use "3" to indicate an average performance and adjust higher or lower for stronger or weaker performances.

4—POOR PERFORMANCE

Poor presentation
Inadequate knowledge of proposal topic/SAF guidelines

5 — FAIR PERFORMANCE

□ Awkward presentation □ Poise and delivery need more work

6 – GOOD PERFORMANCE

□ Acceptable but uninspired presentation □ Needs more creativity and persuasiveness

4 — ABOVE AVERAGE PERFORMANCE

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COMMENTS