TEXAS YOUTH AND GOVERNMENT

APPELLATE EVALUATION FORM

Round #: _____

Courtroom #: _____

Evaluator Name:_____

APPELLANT: Team #: _____ - School/District: _____

APPELLEE: Team #: _____ - School/District: _____

APPELLANT   APPELLEE

Atty #1	Atty #2		Atty #1	Atty #2
		1. Knowledge and use of facts: (Using the scale of 0-5)		

   a.   How well did the attorney explain what happened in the case?
   b.   How well did these facts relate to the facts in other cases? If the attorney cited another case to support his or her argument, are the facts sufficiently similar?
   c.   If the attorney tried to convince the justice that another case didn't apply to this case, did the attorney successfully demonstrate why the facts were different?

Atty #1	Atty #2		Atty #1	Atty #2
		2. Knowledge and use of case law: (Using the scale of 0-5)		

   a.   Did the attorney cite cases that have been decided to support his or her argument in this case?
   b.   Did the attorney make clear the decisions of other courts and their applicability to the case at hand?

Atty #1	Atty #2		Atty #1	Atty #2
		3. Effectiveness/persuasiveness of argument: (Using the scale of 0-5)		

   a.   Did the attorney offer compelling reasons to support his or her position?
   b.   Did the attorney order his or her points understandably and appropriately?

Atty #1	Atty #2		Atty #1	Atty #2
		4. Demeanor/presentation: (Using the scale of 0-5)		

   a.   Did the attorney stand up straight? Make eye contact with the justice? Speak respectfully to opponents? Refrain from yelling/raising voice? Use proper grammar and avoid slang? Address all comments to justices rather than to opponents?

Atty #1	Atty #2		Atty #1	Atty #2
		5. Ability to respond to questions: (Using the scale of 0-5)		

   a.   Did the attorney actually answer the questions the justice asked rather than   providing a non-answer?
   b.   After answering questions, did the attorney effectively steer the justice back to his or her argument?

Student Justice# _____   School_____Performance (Using the scale of 0-5)

   a.   Ability to communicate grounds for decision
   b.   Questioning skills
   c.   Reasoning ability
   d.   Knowledge of legal procedure, law, and facts
   e.   Cooperation with colleagues
   f.   Demeanor

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Guidelines for (0-5) Scoring: The following represent general guidelines evaluators should apply to each category on the score sheet. It is strongly recommended that evaluators use "3" to indicate an average performance and adjust higher or lower for stronger or weaker performances.

0 — NO PERFORMANCE
☐ Failure to perform task within assigned role

1 — FAR BELOW AVERAGE (POOR PERFORMANCE)
☐ Poor presentation
☐ Inadequate legal knowledge and/or understanding of role

2 — BELOW AVERAGE (FAIR, WEAK PERFORMANCE)
☐ Awkward presentation
☐ Poise and delivery need more work

3 — AVERAGE (MEETS REQUIRED STANDARDS)
☐ Acceptable but uninspired presentation
☐ Needs more spontaneity and persuasiveness

4 — ABOVE AVERAGE (GOOD, SOLID PERFORMANCE)
☐ Well organized; demonstrates thorough preparation
☐ Good, smooth presentation

5 — EXCELLENT (EXCEPTIONAL PERFORMANCE)
☐ Demonstrates excellent preparation; well organized
☐ Portrayal both extraordinary and realistic, not overly rehearsed or memorized

APPELLATE COMMENTS FORM

ROUND #_____   EVALUATOR NAME_____   ALL JUSTICE #s_____

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ROUND #_____   EVALUATOR NAME_____   APPELLANT TEAM #_____

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ROUND #_____   EVALUATOR NAME_____   APPELLEE TEAM #_____

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