



| | VALUATOR USE | | | | | |
|---|---|--------|-------|----------|--------|-------|
| Proposal Number | | | | | | |
| Organization (Using Scale of 1–5) | | 1 | 2 | 3 | 4 | 5 |
| a. Did the delegate order his or her points understandably | | | | | | |
| b. Did the delegate ensure his or her key message came ac | ross using strategies like repetition and | visual | aids | ? | | |
| Creative Approach to Problem (Using Scale of 1–5) | | 1 | 2 | 3 | 4 | 5 |
| a. Was the delegate's solution innovative and non-legislati | ve? | | | | | |
| b. Did the delegate's use of visual aids strengthen his or ho | er argument? | | | | | |
| | _ | _ | _ | _ | | _ |
| Realistic Proposal/Feasibility (Using Scale of 1-5) | | 1 | 2 | 3 | 4 | 5 |
| a. Did the delegate offer specifics regarding implementationb. Did the delegate cite similar models that have addressed | | | he ra | ationale | for h | is or |
| her approach to the problem? | | | | | | |
| Knowledge of Subject (Using Scale of 1–5) | | 1 | 2 | 3 | 4 | 5 |
| a. Was the delegate able to respond to other delegates' qu b. Did the delegate effectively use answers to questions to c. Did the delegate cite statistics, anecdotes, and/or other | reinforce his or her points? | | nce a | and acc | uracy? | , |
| Proposal Presentation (Using Scale of 1-5) | | 1 | 2 | 3 | 4 | 5 |
| a. Did the delegate: | | | | Total: | | |
| i. Stand up straight and make eye contact? | | | | TULAI | | |
| ii. Use proper grammar and avoid slang? | COMMENTS | | | | | |
| iii. Refrain from yelling/raising his or her voice? | COMMENTS | | | | | |
| iv. Project adequately?v. Respond respectfully to challenging questions? | | | | | | |
| v. Respond respectfully to challenging questions? | | | | | | |
| | | | | | | |
| 500 ADIU 7 5 | | | | | | |
| Proposal Number | EVALUATOR USE | | | | | |
| Organization (Using Scale of 1-5) | | 1 | 2 | 3 | 4 | 5 |
| c. Did the delegate order his or her points understandably | and appropriately? | ' | _ | 3 | 7 | 3 |
| d. Did the delegate ensure his or her key message came ac | | visual | aids | ? | | |
| | | | | | | _ |
| Creative Approach to Problem (Using Scale of 1–5) | | 1 | 2 | 3 | 4 | 5 |
| c. Was the delegate's solution innovative and non-legislati | | | | | | |
| d. Did the delegate's use of visual aids strengthen his or h | er argument? | | | | | |
| Realistic Proposal/Feasibility (Using Scale of 1-5) | | 1 | 2 | 3 | 4 | 5 |
| c. Did the delegate offer specifics regarding implementation | of his or her proposal (e.g. cost. staff. | etc.)? | _ | • | • | - |
| d. Did the delegate cite similar models that have addressed | | | he ra | ationale | for h | is or |
| her approach to the problem? | , | - | | | | |
| | | | _ | _ | | _ |
| Knowledge of Subject (Using Scale of 1-5) | | 1 | 2 | .3 | 4 - | 5 |
| d. Was the delegate able to respond to other delegates' qu | | onfide | nce a | and acc | uracy? | , |
| e. Did the delegate effectively use answers to questions to | • | c a 12 | | | | |
| f. Did the delegate cite statistics, anecdotes, and/or other | evidence in support of his of her propo | sai? | | | | |
| Proposal Presentation (Using Scale of 1-5) | | 1 | 2 | 3 | 4 | 5 |
| b. Did the delegate: | | | Г | Tabal | | |
| i. Stand up straight and make eye contact? | | | | Total: | | |
| ii. Use proper grammar and avoid slang? | | | | | | |
| iii. Refrain from yelling/raising his or her voice? | COMMENTS | | | | | |
| iv. Project adequately? | | | | | | |
| v. Respond respectfully to challenging questions? | | | | | | |
| | | | | | | |





Guidelines for (1–5) Scoring: The following represent general guidelines evaluators should apply to each category on the score sheet. It is strongly recommended that evaluators use "3" to indicate an average performance and adjust higher or lower for stronger or weaker performances.

| 4 — ABOVE AVERAGE PERFORMANCE | |
|--|--|
| \square Well organized; demonstrates thorough preparation | |
| \square Smooth, engaging, creative presentation | |
| 5 — EXCELLENT PERFORMANCE | |
| ☐ Demonstrates excellent preparation; well organized | |
| Presentation and ideas extraordinary and realistic, not overly rehearsed or memorized | |
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Remember, your personal political views/perception of the political feasibility of the proposal should NOT affect your ratings in any section.